

Department: Electrical Engineering. Year: Master
Subject/Code: Design of power electronics circuits Time Allowed: 3 hours
Date: 24/1/2016

Remarks: No. of pages: 2 No. of questions: 4 Allowed Tables and Charts: (None) Assume any required data

أجب عن الأسنلة التالية (100 درجة) ( 100 Answer the following Questions [100Mark]

| Ouestion (1) (25Marks) |  | Marks |  |
| :---: | :---: | :---: | :---: |
| [a] | Write the tests must be used to check control | power electronic circuits? | [10] |
| [b] | The thyristor in fig. (1), is used to control power delivered to the load, supply voltage is DC source with 300 V , maximum allowable di/dt and dv/dt for thristor are $60 \mathrm{a} / \mu \mathrm{sec}$ and $250 \mathrm{v} / \mu \mathrm{sec}$ respectively. D etermine the values of the inductor and snubber circuit components Rs and Cs. | Fig. 1 | [15] |

Ouestion (2)
(25Marks)
Marks


Ouestion (3)
(25Marks)
Marks


## Ouestion (4)

 (25Marks)[a] Discus the effect of voltage fluctuation on the Dc link system performance?
[b] Design a boost converter shown in fig.4, with input Voltage 12 v to produce output constant Voltage 30 V and output load current 1.5 amp . which use in design of Solar energy home applications .
If the switching frequency is 200 Kh , ripple current at Load terminals is $\mathbf{2 0 0} \mathbf{~ m}$.amp, and the supply terminals is $500 \mathrm{~m} . \mathrm{amp}$. consider the voltage ripple at load terminals is 500 mV , and at the input terminals is $\mathbf{2 0 0} \mathbf{~ m v}$. Estimate inductance, capacitances value, then choose switches used. Then find the system efficiency.

| Field | National Academic Reference Standard(NARS) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Knowledge \& Understanding |  |  |  | Intellectual Skills | - Professional Skills |  |  | General Skills |
| Course ILOs | a-4-1 | a-8-1 | a-8-2 | a-19-1 | b-2-1 | c-13-1 | c-13-2 | $\mathrm{c}-17-1$ | ----- |
| Question No. | $\begin{aligned} & \text { 1(a), } \\ & \text { 3(b) } \end{aligned}$ | $\begin{aligned} & \text { 1(b), } \\ & \text { 3(a), } \\ & \text { 4(a), } \end{aligned}$ | $\begin{aligned} & 1(\mathrm{~b}), \\ & 2(\mathrm{a}, \mathrm{~b}), \\ & 4(\mathrm{a}, \mathrm{~b}), \end{aligned}$ | $\begin{aligned} & \text { 2(a), } \\ & \text { 3(a), } \end{aligned}$ | 3(a), | $\begin{aligned} & \text { 1(b), } \\ & \text { 2(a) } \end{aligned}$ | 3(b), | $\begin{aligned} & \text { 2(a), 3(a), } \\ & \text { 4(b), } \end{aligned}$ | ----- |

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